

2001  
PAPER 1  
( Non-Calc. )

- 1) Find the equation of the straight line which is parallel to the line with equation  $2x + 3y = 5$  and which passes through the point  $(2, -1)$ .

**Sol<sup>n</sup>**

Parallel lines have the **same** gradient.

$$2x + 3y = 5 \longrightarrow \begin{aligned} 3y &= -2x + 5 \\ y &= \frac{-2}{3}x + \frac{5}{3} \end{aligned}$$

The parallel line will have gradient  $\frac{-2}{3}$  and passes through the point  $(2, -1)$ .

$$y - b = m(x - a)$$

$$y + 1 = \frac{-2}{3}(x - 2)$$

( multiply by 3 both sides )

$$3y + 3 = -2(x - 2)$$

$$3y + 3 = -2x + 4$$

$$3y = -2x + 4 - 3$$

$$3y = -2x + 1$$

$$\underline{\underline{3y + 2x = 1}} \quad \star$$

- 2) For what value of  $k$  does the equation  $x^2 - 5x + (k + 6) = 0$  have equal roots?

**Sol<sup>n</sup>**

For equal real roots  $b^2 - 4ac = 0$

$$a = 1 \quad (-5)^2 - 4(1)(k + 6) = 0$$

$$b = -5 \quad 25 - 4(k + 6) = 0$$

$$c = (k + 6) \quad 25 - 4k + 24 = 0$$

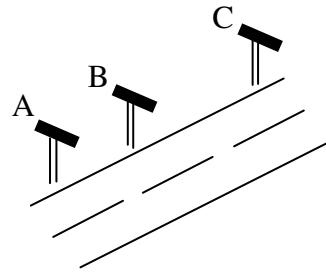
$$1 - 4k = 0$$

$$1 = 4k$$

$$4k = 1$$

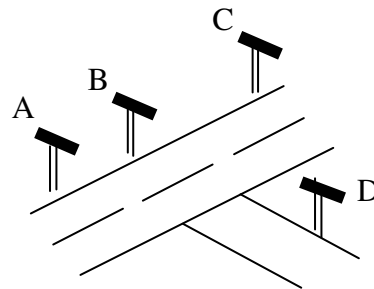
$$\underline{\underline{k = \frac{1}{4}}} \quad \star$$

- 3) (a) Roadmakers look along the tops of a set of T-rods to ensure that straight sections of road are being created. Relative to suitable axes the top left corners of the T-rods are the points A(-6, -10, -2), B(-2, -1, 1) and C(6, 11, 5).



Determine whether or not the section of road ABC has been built in a straight line.

- (b) A further T-rod is placed such that D has co-ordinates (1, -4, 4). Show that DB is perpendicular to AB.



**Sol<sup>n</sup>**

(a)

$$\begin{aligned} \vec{AB} &= \begin{bmatrix} b \\ -2 \\ -1 \\ 1 \end{bmatrix} - \begin{bmatrix} a \\ -8 \\ -10 \\ -2 \end{bmatrix} \end{aligned}$$

$$= \begin{bmatrix} -2 + 8 \\ -1 + 10 \\ 1 + 2 \end{bmatrix}$$

$$= \begin{bmatrix} 6 \\ 9 \\ 3 \end{bmatrix}$$

$$= 3 \begin{bmatrix} 2 \\ 3 \\ 1 \end{bmatrix}$$

$$\frac{4}{3} \vec{AB} = \vec{BC}$$

$$\begin{aligned} \vec{BC} &= \begin{bmatrix} c \\ 6 \\ 11 \\ 5 \end{bmatrix} - \begin{bmatrix} b \\ -2 \\ -1 \\ 1 \end{bmatrix} \end{aligned}$$

$$= \begin{bmatrix} 6 + 2 \\ 11 + 1 \\ 5 - 1 \end{bmatrix}$$

$$= \begin{bmatrix} 8 \\ 12 \\ 4 \end{bmatrix}$$

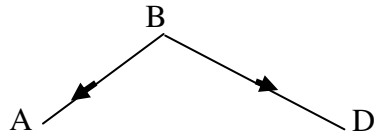
$$= 4 \begin{bmatrix} 2 \\ 3 \\ 1 \end{bmatrix}$$

$\vec{AB}$  and  $\vec{BC}$  are **parallel**, in **same direction** and have **common point B**.  
**A, B and C are collinear.**

The section of road ABC has been built in a straight line.



(b) Required to show that DB is perpendicular to AB.



$$\cos \angle ABD = \frac{\vec{BA} \cdot \vec{BD}}{|\vec{BA}| |\vec{BD}|}$$

$$\begin{aligned} \vec{BA} &= \begin{bmatrix} a \\ -8 \\ -10 \\ -2 \end{bmatrix} - \begin{bmatrix} b \\ -2 \\ -1 \\ 1 \end{bmatrix} & \vec{BD} &= \begin{bmatrix} d \\ 1 \\ -4 \\ 4 \end{bmatrix} - \begin{bmatrix} b \\ -2 \\ -1 \\ 1 \end{bmatrix} \\ &= \begin{bmatrix} -8 + 2 \\ -10 + 1 \\ -2 - 1 \end{bmatrix} & &= \begin{bmatrix} 1 + 2 \\ -4 + 1 \\ 4 - 1 \end{bmatrix} \\ &= \begin{bmatrix} -6 \\ -9 \\ -3 \end{bmatrix} & &= \begin{bmatrix} 3 \\ -3 \\ 3 \end{bmatrix} \end{aligned}$$

$$\begin{aligned} \vec{BA} \cdot \vec{BD} &= (-6 \times 3) + (-9 \times -3) + (-3 \times 3) \\ &= (-18) + (27) + (-9) \\ &= (-27) + (27) \\ &= \underline{\underline{0}} \quad \star \end{aligned}$$

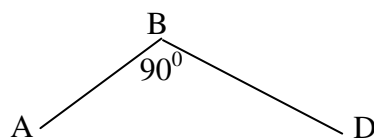
$$\cos \angle ABD = \frac{\vec{BA} \cdot \vec{BD}}{|\vec{BA}| |\vec{BD}|} = \frac{0}{|\vec{BA}| |\vec{BD}|} = 0$$

$$\cos \angle ABD = 0$$

$$\cos 90^\circ = 0$$

$$\angle ABD = 90^\circ$$

**DB is perpendicular to AB.**



**Additional**

$$\vec{BA} = \begin{bmatrix} -6 \\ -9 \\ -3 \end{bmatrix}$$

$$\begin{aligned} BA &= \sqrt{(-6)^2 + (-9)^2 + (-3)^2} \\ &= \sqrt{36 + 81 + 9} \\ &= \sqrt{126} \\ &= \sqrt{9 \times 14} \\ &= \underline{\underline{3\sqrt{14}}} \star \end{aligned}$$

$$\vec{BD} = \begin{bmatrix} 3 \\ -3 \\ 3 \end{bmatrix}$$

$$\begin{aligned} BA &= \sqrt{(3)^2 + (-3)^2 + (3)^2} \\ &= \sqrt{9 + 9 + 9} \\ &= \sqrt{27} \\ &= \sqrt{9 \times 3} \\ &= \underline{\underline{3\sqrt{3}}} \star \end{aligned}$$

- 4) Given  $f(x) = x^2 + 2x - 8$ , express  $f(x)$  in the form  $(x + a)^2 - b$ .

**Sol<sup>n</sup>**

$$f(x) = x^2 + 2x - 8$$

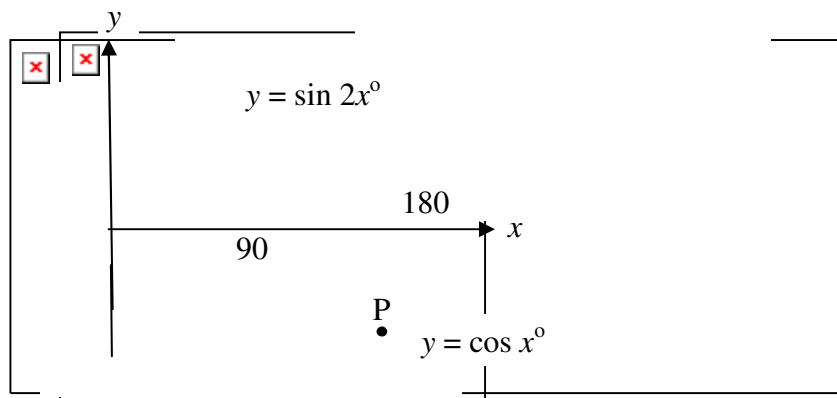
Divide 2 by 2 = 1  $\longrightarrow$

$$\begin{aligned} f(x) &= (x + 1)^2 - 9 \\ &= x^2 + 2x + 1 - 9 \\ &= x^2 + 2x - 8 \end{aligned}$$

$f(x) = (x + 1)^2 - 9$  ★

5) (a) Solve the equation  $\sin 2x^\circ - \cos x^\circ = 0$  in the interval  $0 \leq x \leq 180$ .

(b) The diagram shows parts of two trigonometric graphs,  $y = \sin 2x^\circ$  and  $y = \cos x^\circ$ .  
Use your solutions in (a) to write down the co-ordinates of the point P.



**Sol<sup>n</sup>**

(a)  $\sin 2x^\circ - \cos x^\circ = 0$

$2 \sin x^\circ \cos x^\circ - \cos x^\circ = 0$

$\cos x^\circ (2 \sin x^\circ - 1) = 0$

$\cos x^\circ = 0$  or  $2 \sin x^\circ - 1 = 0$

$x^\circ = 90^\circ, x^\circ = 270^\circ$

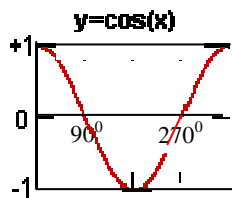
or

$2 \sin x^\circ = 1$

$\sin x^\circ = \frac{1}{2}$

$x^\circ = 30^\circ, x^\circ = (180 - 30)^\circ$   
 $x^\circ = 150^\circ$

$\sin 2x^\circ = \sin(x + x)^\circ$   
 $= \sin x^\circ \cos x^\circ + \cos x^\circ \sin x^\circ$   
 $= 2 \sin x^\circ \cos x^\circ$



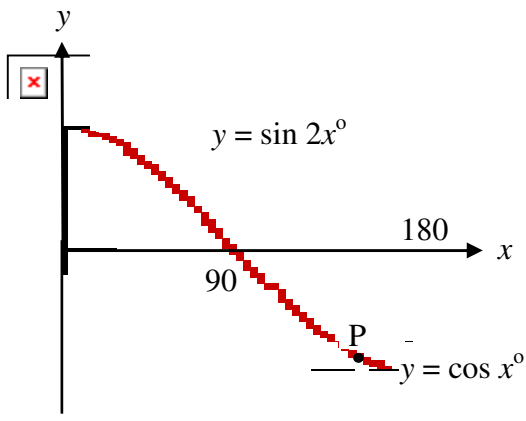
$\sin 30^\circ = \frac{1}{2}$     $\sin (180 - 30)^\circ = \frac{1}{2}$   
 $\sin 150^\circ = \frac{1}{2}$

$\checkmark$ S	A $\checkmark$
$180^\circ$	$0^\circ$
T	C

sine is **positive**  
in the 1<sup>st</sup> and 2<sup>nd</sup>  
quadrants

$0 \leq x \leq 180$  3 Solutions  $x^\circ = 30^\circ, 90^\circ, 150^\circ$  ★

(b)



P is a point of intersection of  $y = \sin 2x^\circ$  and  $y = \cos x^\circ$

$$\sin 2x^\circ = \cos x^\circ$$

$$\sin 2x^\circ - \cos x^\circ = 0$$

From (a)  $x^\circ = 30^\circ, 90^\circ, 150^\circ$

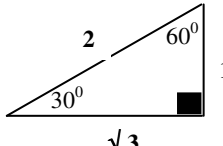
From the above diagram, P has x co-ordinate  $150^\circ$

Using  $y = \cos x^\circ$

$$y = \cos 150^\circ$$

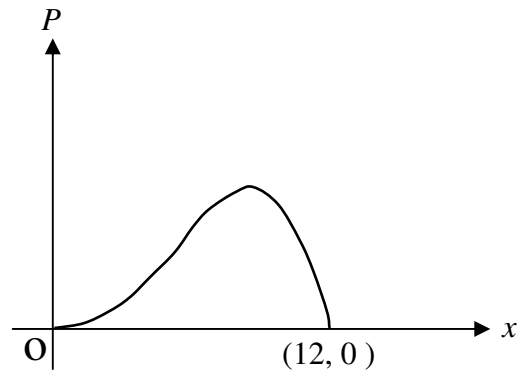
$$y = \frac{-\sqrt{3}}{2}$$

P is the point  $(150^\circ, \frac{-\sqrt{3}}{2})$  ★

 <p><math>\cos 30^\circ = \frac{\sqrt{3}}{2}</math></p> <p><math>\cos 150^\circ</math>  <math>= \cos (180 - 30)^\circ</math>  <math>= -\frac{\sqrt{3}}{2}</math></p>	<table style="margin: auto; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 5px;"><span style="color: red;">✓</span> S</td> <td style="border-left: 1px solid black; padding: 5px;">A</td> </tr> <tr> <td style="text-align: center; padding: 5px;">180°</td> <td style="border-left: 1px solid black; padding: 5px;">T</td> </tr> <tr> <td style="text-align: center; padding: 5px;">T</td> <td style="border-left: 1px solid black; padding: 5px;">C</td> </tr> </table> <p>cosine is <b>negative</b> in the 2<sup>nd</sup> quadrant</p>	<span style="color: red;">✓</span> S	A	180°	T	T	C
<span style="color: red;">✓</span> S	A						
180°	T						
T	C						



- 6) A company spends  $x$  thousand pounds a year on advertising and this results in a profit of  $P$  thousand pounds. A mathematical model, illustrated in the diagram, suggests that  $P$  and  $x$  are related by  $P = 12x^3 - x^4$  for  $0 \leq x \leq 12$ .



Find the value of  $x$  which gives the maximum profit.

**Sol<sup>n</sup>**

$$\begin{aligned} P'(x) &= 36x^2 - 4x^3 \\ &= 4x^2(9 - x) \end{aligned}$$

Set  $P'(x) = 0$

$$4x^2(9 - x) = 0$$

$$4x^2 = 0 \quad \text{or} \quad (9 - x) = 0$$

**$x = 0$**     or     $9 = x$

**$x = 9$**

**Nature**

$x$	-1	0	1	9	10
$p'(x)$ $= 4x^2(9 - x)$	$4(9 + 1)$ $= 40$	0	$4(8)$ $= 32$	0	$400(-1)$ $= -400$
	/	—	/	—	\

The point  $(0, 0)$  is a point of inflection (increasing).

At  **$x = 9$**  there is a maximum turning point.

**$x = 9$**  gives the maximum profit. ★

7) Functions  $f(x) = \sin x$ ,  $g(x) = \cos x$  and  $h(x) = x + \frac{\pi}{4}$  are defined on a suitable set of real numbers.

(a) Find expressions for:

- (i)  $f(h(x))$ ;
- (ii)  $g(h(x))$ .

(b) (i) Show that  $f(h(x)) = \frac{1}{\sqrt{2}} \sin x + \frac{1}{\sqrt{2}} \cos x$ .

(ii) Find a similar expression for  $g(h(x))$  and hence solve the equation  $f(h(x)) - g(h(x)) = 1$  for  $0 \leq x \leq 2\pi$ .

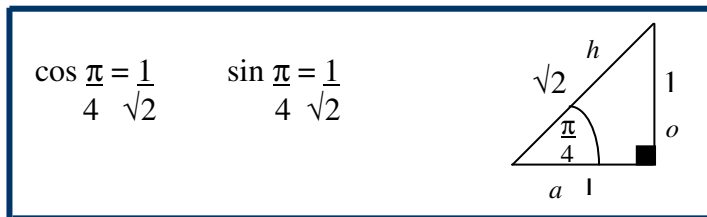
**Sol<sup>n</sup>**

(a)(i)  $f(h(x)) = \sin\left(x + \frac{\pi}{4}\right)$

(ii)  $g(h(x)) = \cos\left(x + \frac{\pi}{4}\right)$

(b)(i)  $f(h(x)) = \sin x \cos \frac{\pi}{4} + \cos x \sin \frac{\pi}{4}$

(ii)  $g(h(x)) = \cos x \cos \frac{\pi}{4} - \sin x \sin \frac{\pi}{4}$



$$f(h(x)) = \frac{1}{\sqrt{2}} \sin x + \frac{1}{\sqrt{2}} \cos x$$

$$g(h(x)) = \frac{1}{\sqrt{2}} \cos x - \frac{1}{\sqrt{2}} \sin x$$

Solve  $f(h(x)) - g(h(x)) = 1$  for  $0 \leq x \leq 2\pi$

$$\frac{1}{\sqrt{2}} \sin x + \frac{1}{\sqrt{2}} \cos x - \left( \frac{1}{\sqrt{2}} \cos x - \frac{1}{\sqrt{2}} \sin x \right) = 1$$

$$\frac{1}{\sqrt{2}} \sin x + \frac{1}{\sqrt{2}} \cos x - \frac{1}{\sqrt{2}} \cos x + \frac{1}{\sqrt{2}} \sin x = 1$$

$$\frac{2}{\sqrt{2}} \sin x = 1$$

(multiply by  $\sqrt{2}$  both sides)

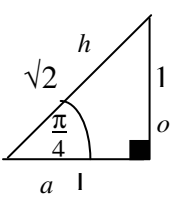
$$2 \sin x = \sqrt{2}$$

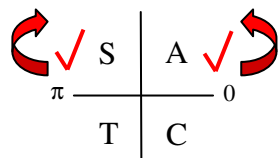
(divide by 2 both sides)

$$\sin x = \frac{\sqrt{2}}{2}$$

$$\sin x = \frac{\sqrt{2}}{\sqrt{2}\sqrt{2}}$$

$$\sin x = \frac{1}{\sqrt{2}}$$





sin is positive in both  
the 1<sup>st</sup> and 2<sup>nd</sup> quadrants

$\sin \frac{\pi}{4} = \frac{1}{\sqrt{2}}$   
 $\sin \left( \pi - \frac{\pi}{4} \right) = \sin \left( \frac{4\pi}{4} - \frac{\pi}{4} \right) = \sin \frac{3\pi}{4} = \frac{1}{\sqrt{2}}$

$x = \frac{\pi}{4}$  or  $x = \frac{3\pi}{4}$  ★

8) Find  $x$  if  $4 \log_x 6 - 2 \log_x 4 = 1$

**Sol<sup>n</sup>**

$$4 \log_x 6 - 2 \log_x 4 = 1$$

$$\log_x 6^4 - \log_x 4^2 = 1$$

$$\log_x \left( \frac{6^4}{4^2} \right) = 1$$

$$\log_x \frac{(6^2)(6^2)}{(4)(4)} = 1$$

$$\log_x \frac{(36)(36)}{(4)(4)} = 1$$

$$\log_x (9)(9) = 1$$

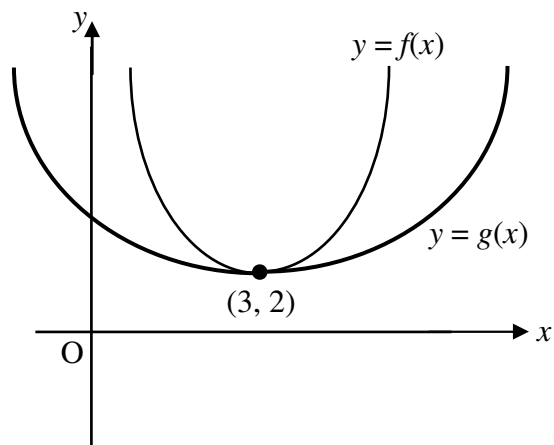
$$\log_x 81 = 1$$

$$x^1 = 81$$

$$\boxed{81^1 = 81}$$

$$\underline{\underline{x = 81}} \quad \star$$

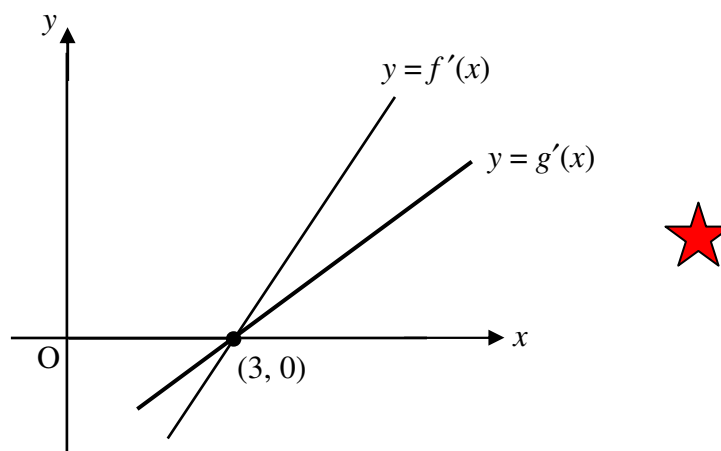
- 9) The diagram shows the graphs of two quadratic functions  $y = f(x)$  and  $y = g(x)$ . Both graphs have a minimum turning point at  $(3, 2)$ . Sketch the graph of  $y = f'(x)$  and on the same diagram sketch the graph of  $y = g'(x)$ .



**Sol<sup>n</sup>**

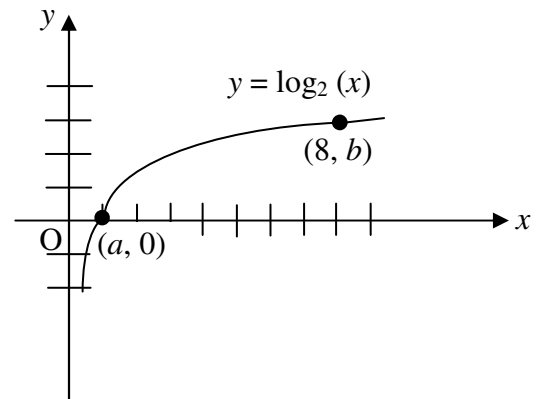
The graph of  $y = f(x)$  has negative gradient as it approaches  $x = 3$  from the left.  
 At  $x = 3$  the gradient of  $y = f(x)$  is 0.  
 The graph of  $y = f(x)$  has positive gradient after  $x = 3$ .

The same is true for  $y = g(x)$ .  
 However  $y = g(x)$  has shallower negative gradient as it approaches  $x = 3$  from the left  
 and shallower positive gradient after  $x = 3$ .  
 At  $x = 3$  the gradient of  $y = g(x)$  is also 0.



10) The diagram shows a sketch of part of the graph of  $y = \log_2(x)$ .

- (a) State the values of  $a$  and  $b$ .  
 (b) Sketch the graph of  $y = \log_2(x + 1) - 3$



**Sol<sup>n</sup>**

(a)  $y = \log_2(x)$

$(a, 0)$

$y = 0 \quad x = a$

$0 = \log_2(a)$

$2^0 = a$

$a = 1$

$(a, 0)$  is the point  $(1, 0)$  ★

$y = \log_2(x)$

$(8, b)$

$y = b \quad x = 8$

$b = \log_2(8)$

$2^b = 8$

$\ln 2^b = \ln 8$

$b \ln 2 = \ln 8$

$b = \frac{\ln 8}{\ln 2}$

$b = 3$

$(8, b)$  is the point  $(8, 3)$  ★

(b)  $y = \log_2(x + 1) - 3$

is the graph of  $y = \log_2(x)$  moved **1 unit left** and **3 units down**.

$y = \log_2(x)$

$y = \log_2(x + 1)$

[subtract 1 from the  
x coordinates of  $y = \log_2(x)$ ]

$y = \log_2(x + 1) - 3$

[subtract 3 from the  
y coordinates of  
 $y = \log_2(x + 1)$ ]

$(1/4, -2)$

$(-3/4, -2)$

$(-3/4, -5)$

$(1/2, -1)$

$(-1/2, -1)$

$(-1/2, -4)$

$(1, 0)$

$(0, 0)$

$(0, -3)$

$(2, 1)$

$(1, 1)$

$(1, -2)$

$(4, 2)$

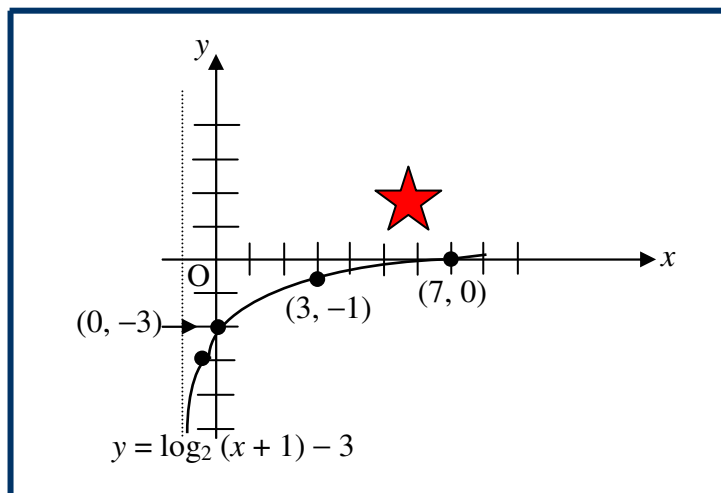
$(3, 2)$

$(3, -1)$

$(8, 3)$

$(7, 3)$

$(7, 0)$



- 11) Circle P has equation  $x^2 + y^2 - 8x - 10y + 9 = 0$ . Circle Q has centre  $(-2, -1)$  and radius  $2\sqrt{2}$ .
- (a) (i) Show that the radius of circle P is  $4\sqrt{2}$ .  
 (ii) Hence show that circles P and Q touch.
- (b) Find the equation of the tangent to circle Q at the point  $(-4, 1)$ .
- (c) The tangent in (b) intersects circle P in two points. Find the x coordinates of the points of intersection, expressing your answers in the form  $a \pm b\sqrt{3}$ .

**Sol<sup>n</sup>**

(a)(i) Equ<sup>n</sup> of Circle P  $x^2 + y^2 - 8x - 10y + 9 = 0$   
 Equ<sup>n</sup> of a circle  $x^2 + y^2 + 2gx + 2fy + c = 0$

$$\left. \begin{array}{l} g = -4 \\ f = -5 \\ c = 9 \end{array} \right\} \longrightarrow \begin{array}{l} C_P = (-g, -f) = (4, 5) \\ r_P = \sqrt{g^2 + f^2 - c} \\ \quad = \sqrt{(-4)^2 + (-5)^2 - 9} \\ \quad = \sqrt{16 + 25 - 9} \\ \quad = \sqrt{32} \\ \quad = \sqrt{16\sqrt{2}} \\ \underline{r_P = 4\sqrt{2}} \end{array}$$

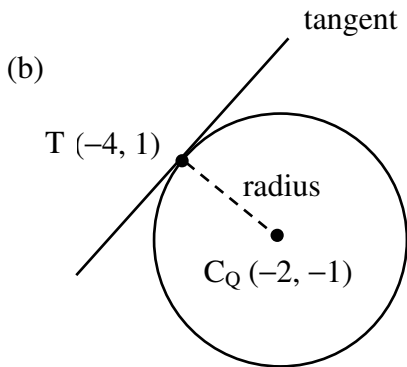
- (ii) Circle P has centre  $(4, 5) \longrightarrow C_P (4, 5)$   
 Circle Q has centre  $(-2, -1) \longrightarrow C_Q (-2, -1)$

If circles P and Q touch then the distance between the centres of the two circles will be the sum of the two radii

$$\begin{aligned} |C_P C_Q| &= r_P + r_Q = 4\sqrt{2} + 2\sqrt{2} = 6\sqrt{2} \\ |C_P C_Q| &= \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} && \begin{array}{l} C_P (4, 5) \\ C_Q (-2, -1) \end{array} \\ &= \sqrt{(-2 - 4)^2 + (-1 - 5)^2} \\ &= \sqrt{(-6)^2 + (-6)^2} \\ &= \sqrt{36 + 36} \\ &= \sqrt{72} \\ &= \sqrt{36\sqrt{2}} \\ \underline{\underline{|C_P C_Q|}} &= \underline{\underline{6\sqrt{2}}} \end{aligned}$$



$$|C_P C_Q| = r_P + r_Q = 6\sqrt{2} \quad \therefore \text{circles P and Q touch}$$



$$m_{\text{rad}} \times m_{\text{tan}} = -1$$

$$m_{\text{rad}} = \frac{y_2 - y_1}{x_2 - x_1} \quad \begin{array}{l} C_Q (-2, -1) \\ T (-4, 1) \end{array}$$

$$= \frac{1 - (-1)}{(-4) - (-2)}$$

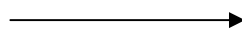
$$= \frac{1 + 1}{(-4) + 2}$$

$$= \frac{2}{(-2)}$$

$$m_{\text{rad}} = -1$$

$$\therefore m_{\text{tan}} = 1$$

Equation of tangent  $T (-4, 1)$   
 $m_{\text{tan}} = 1$



$$y - b = m(x - a)$$

$$y - 1 = 1(x + 4)$$

$$y - 1 = x + 4$$

( add 1 both sides )

$$\underline{y = x + 5}$$



- (c) Required to find the
- $x$
- coordinates of the points of intersection of

$$x^2 + y^2 - 8x - 10y + 9 = 0$$

$$\text{and } y = x + 5$$

Substitute the line into the circle

$$x^2 + (x + 5)^2 - 8x - 10(x + 5) + 9 = 0$$

$$x^2 + x^2 + 10x + 25 - 8x - 10x - 50 + 9 = 0$$

$$2x^2 - 8x - 16 = 0$$

$$2(x^2 - 4x - 8) = 0$$

$$x^2 - 4x - 8 = 0$$

Quadratic Formula

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$= \frac{4 \pm \sqrt{16 - (4)(1)(-8)}}{(2)(1)}$$

$$= \frac{4 \pm \sqrt{16 + 32}}{2}$$

$$= \frac{4 \pm \sqrt{48}}{2}$$

$$= \frac{4 \pm (\sqrt{16})(\sqrt{3})}{2}$$

$$= \frac{4 \pm 4\sqrt{3}}{2}$$

$$= 2 \pm 2\sqrt{3}$$

$$\underline{x = 2 + 2\sqrt{3}} \star \quad \text{or} \quad \underline{x = 2 - 2\sqrt{3}} \star$$

