

The course assessment consists of two question papers:

	Paper 1 (non-calculator)	Paper 2
Time	1 hour and 30 minutes	1 hour and 45 minutes
Marks	70	80
Skills	<p>This question paper gives candidates an opportunity to apply numerical, algebraic, geometric, trigonometric, calculus and reasoning skills, without the aid of a calculator.</p> <p>Candidates are required to show an understanding of underlying processes and the ability to use skills within mathematical contexts in cases where a calculator may compromise the assessment of this understanding.</p>	<p>This question paper gives candidates an opportunity to apply numerical, algebraic, geometric, trigonometric, calculus and reasoning skills.</p> <p>These skills may be facilitated by using a calculator, as this allows more opportunity for application and reasoning.</p>
Percentage of marks across the papers	<p>Approximately 30–45% of the overall marks relate to algebra.</p> <p>Approximately 15–35% of the overall marks relate to geometry.</p> <p>Approximately 15–40% of the overall marks relate to calculus.</p> <p>Approximately 10–25% of the overall marks relate to trigonometry.</p>	
Type of question	Short-answer and extended-response questions	
Type of question paper	Semi-structured question papers: separate question paper and answer booklet. The answer booklet is structured with spaces for answers.	
Proportion of level ‘C’ questions	Some questions use a stepped approach to ensure that there are opportunities for candidates to demonstrate their abilities beyond level ‘C’. Approximately 65% of marks are available for level ‘C’ responses.	
Balance of skills	Operational and reasoning skills are assessed in both question papers. Some questions assess only operational skills (approximately 65% of the marks), but other questions assess operational and reasoning skills (approximately 35% of the marks).	